

Arkansas Library Association  
College and University Libraries Division  
April 10, 2015  
Butler Center for Arkansas Studies, Central Arkansas Library System, Little Rock

### Attendees (20)

Anderson-Davis, Kathy, University of Arkansas at Monticello  
Covington, Dean, Lyon College  
Cox, Gerald, Harding University  
Embry, Rebecka, University of Arkansas Community College at Morrilton  
Etzel, Brent, Arkansas Tech University  
Eubanks, Ranelle, University of Arkansas at Monticello  
Fitzroy, Dan, Henderson State University  
Guenter, Helen, University of Arkansas at Monticello  
Hammes, Whitney, Harding University  
Hanan, Carol, Arkansas Tech University  
Jones, Rene, Mid-South Community College  
Lockett, Sonya, University of Arkansas at Pine Bluff  
Murphy, Britt Anne, Hendrix College  
Ojezua, Teresa, Philander Smith College  
Seaman, Sarah, National Park Community College  
Thompson Shutt, Christina, Hendrix College (Vice-Chair)  
Van Houtte, Philippe, Arkansas Tech University (Secretary)  
Waldrop, Jean, Harding University  
Windsor, Matthew, Hendrix College  
Wolfe, Lacy, Ouachita Baptist University (Chair)

### Call to Order

The meeting was called to order by Lacy Wolfe at 10:00 am on Friday, April 10, 2015.

### Approval of Minutes

The minutes from the October 5, 2014 ArLA CULD meeting were distributed to the assembly. Motion was made by Dean Covington, and seconded by Dan Fitzroy to approve the minutes of the October 5, 2014 meeting. Motion carried.

### Old Business

Academic library survey update: two thirds of the AR libraries have responded, the survey will be available for another few weeks, there will be a survey report at the next CULD meeting (ArLA Conference in October 2015)

### New Business

1. ALA Mid-winter/ACRL Conferences Highlights
  - a. ALA Mid-winter  
Emerging Leaders program (Rebecka Embry)  
Maximum participation: fifty. Participants must attend ALA Mid-winter and summer conferences, complete a project, and present it (poster session presentation) at the summer conference  
More info at <http://www.ala.org/educationcareers/leadership/emergingleaders>
  - b. ACRL (several meeting attendees)  
Pushing hard on library assessment. More info at <http://www.acrl.ala.org/value/>
2. Speaker for 2015 ArLA Conference (Lacy Wolfe)  
Dr. Stephen R. Adkison is the new provost at Henderson State University. He will talk about academic libraries in higher education.
3. Nominations for ArLA Chair and Suzanne Spurrier Academic Librarian Award (Lacy Wolfe)  
The nomination form is available online at <http://arlib.org/forms/>
4. CULD donation in honor of Sandra Dupree Campbell to UAM Library (Lacy Wolfe)

5. Liaison survey results (discussion monitored by Philippe Van Houtte)
 

An online survey on the different activities accomplished by librarians under the role of liaison between the library and the teaching faculty was available for approximately ten days. An invitation to take the survey was sent to all CULD members. Fifty-six people responded by taking the survey. The results were sent to all CULD members. The survey's purpose was to generate discussion topics at the April 10 meeting.

  - a. Information Literacy (IL)
    - i. Using clickers before and at the end of instruction/program for the users to realize what they have learned
    - ii. Challenge at community college level: the faculty is sometimes hard to get involved
    - iii. UAPB invites local high school students to use the databases in the university library (get familiarized with databases)
    - iv. IL maybe should be integrated in the curriculum.
    - v. There is a gap between high school and college: should we go to the high schools and introduce/re-enforce IL to the local librarians/media specialists?
    - vi. Research should start in elementary school (4<sup>th</sup> grade)
    - vii. The accreditation process should include an IL component.
    - viii. Techniques to introduce IL in the classroom
      1. One librarian takes one to two classes a semester to "infiltrate" the student body and teach IL from within the classroom.
      2. Usually, invitations are sent by librarians, some faculty respond. Returning customers are the faculty members who have seen the difference once a librarian has taught IL in their course.
      3. Create testimonials of participating faculty to try to attract new faculty to use integrate IL in their classroom.
      4. Invite the faculty who used IL to a reception to thank them for using the service. Ask that they bring someone who has not used the service so the library can promote the service.
      5. Participate in new faculty meetings at the beginning of the academic year to show that the services the library provides (one of which is IL!)
  - b. Course Guides
 

There is a need to work closely with faculty to develop the best course guides.
  - c. Accreditation
 

Libraries should be involved in the establishment of new courses and the (re)accreditation of (existing) new programs to make sure that the relevant resources are available.
6. Product presentation: Proquest | Research Companion (Oliver Kelzenberg)
  - a. ProQuest Product Trials for ARKLink Consortia available until May 8, 2015 at <https://trials.proquest.com/trials/trialSummary.action?view=subject&trialBean.token=7QRGN4GRQHWZUK52U8E5>
  - b. See more about ProQuest at <http://proquest.libguides.com/home>
7. Framework for Information Literacy for Higher Education (Lacy Wolfe)
 

Presentation of the framework. Available online access to the information handed out: <http://www.ala.org/acrl/standards/ilframework>

#### Next Meeting Date and Time

During the annual ArLA conference in Little Rock, AR, on October 4-6, 2015

#### Meeting Adjourned

Lacy Wolfe closed the meeting at 2:15 pm.

Minutes by Philippe Van Houtte, Secretary